



EDUCATION SERVICES

Maximizing Federal Title Funds:
A Guide for Private Schools

Introduction

Federal funding through programs like Title I, II, and IV is a valuable resource that can significantly enhance private schools' offerings.

Many private schools are hesitant due to concerns about compliance, control, and administrative burden. However, this often means schools leave critical resources on the table that could support students, empower teachers, and strengthen the broader school community.

This guide helps school leaders better understand available federal funding opportunities, navigate equitable services, and overcome common barriers.

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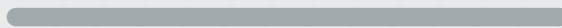
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Chapter One

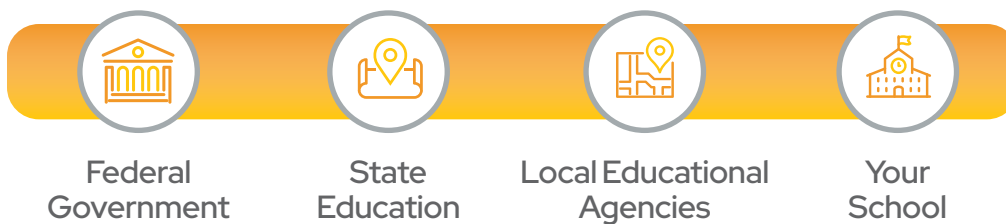
The Federal Funding Opportunity



Authorized by the Elementary and Secondary Education Act (ESEA) and amended by the Every Student Succeeds Act (ESSA), Title I, II, and IV are key federal grant programs that aim to improve educational equity in the United States.

These funds provide private schools with critical resources to implement interventions for struggling students, enhance teacher professional development opportunities, and enrich learning experiences.

Private schools do not receive these funds directly. Instead, they partner with Local Educational Agencies (LEAs) or third-party providers to access eligible services. This reduces administrative burdens for the private schools and allows them to maintain their autonomy while benefiting from valuable resources.



Let's dive deeper into the opportunities available under each of these programs.

Title I: Supporting Academic Achievement

Title I aims to provide all children with the opportunity to receive an equitable and high-quality education and to close achievement gaps. Through this program, private schools can provide their low-income students with interventions like tutoring, remedial programs, and enrichment activities that boost academic success.

Title II: Building Teacher and Leader Capacity

Title II funding supports the growth and effectiveness of teachers and school leaders to enhance instructional quality and leadership effectiveness. With these funds, private schools can access professional development opportunities including workshops, certifications, and group or one-on-one training.

Title IV: Creating Well-Rounded Educational Opportunities

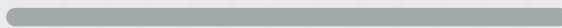
Title IV gives private schools needed resources and flexibility to improve student academic achievement and enrich learning experiences for all students. This funding supports educational programs related to STEM, the arts, wellness, and technology.





Chapter Two

Equitable Services and How They Work



In chapter one, we discussed programs offered under the Every Student Succeeds Act (ESSA). These programs provide private schools with equitable service, which ensure students and educators have fair access to federally funded resources comparable to services provided to public schools. These services are proportional to students' needs and do not compromise a private school's operational independence.

Key Aspects of Equitable Services

Consultation

Local Educational Agencies (LEAs) are required to engage in timely and meaningful consultation with private school officials to identify needs, allocate funds, and plan services. LEAs may distribute documents to private schools such as a "Declaration of Participation" or other invitation to participate. It is common for LEAs to indicate a timeline for private schools to respond to their request for information. For private schools interested in accessing Title funding, responding within any identified timelines is important.



During the consultation between an LEA and a private school, topics of discussion include program size, delivery methods, and use of third-party providers.

Equitable Share

LEAs allocate services to private schools in their region based on the proportionate number of eligible students enrolled in each private school, often calculated on a per-pupil basis. The goal is to address the needs of students who are the most at risk of academic failure.

Ombudsman Role

State Educational Agencies (SEAs) designate an ombudsman to serve as a neutral arbiter, monitoring and enforcing the implementation of equitable services. The ombudsman supports the process in several ways including:

- Participating in the consultation process to ensure best practices are followed
- Settling any disputes between LEAs and private schools
- Accessing budget information and overseeing the equitable share process
- Monitoring program completion and compliance

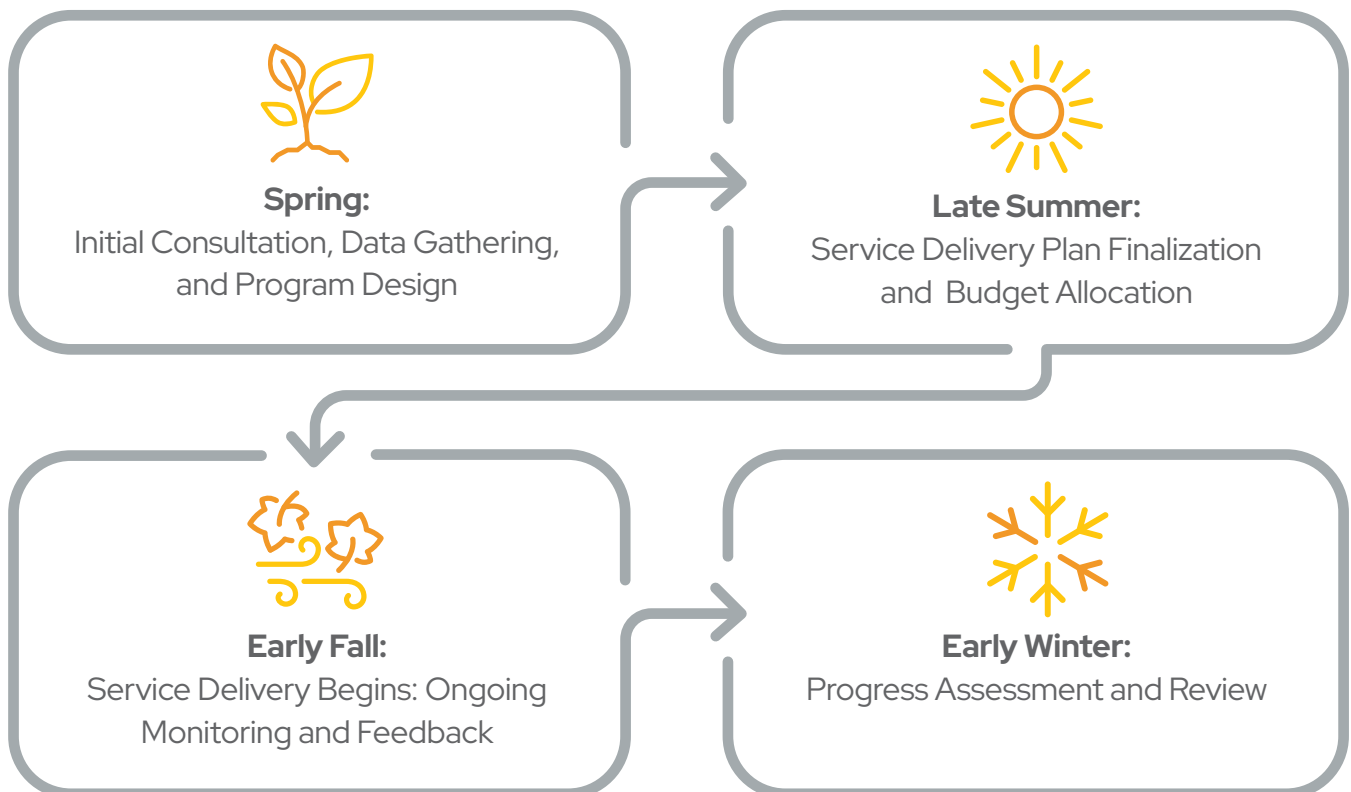


Service Delivery

Private schools may receive services directly from their LEA or through a third-party provider. [FACTS](#) is an example of a third-party provider that offers professional development, coaching, and instructional services to help private schools get the most out of their Title services.

Complaint Process

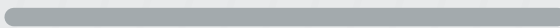
Private schools have the right to file complaints if they believe their LEA has not fulfilled its obligations regarding consultation or service delivery based on statutory requirements. The complaint process safeguards private schools and ensures accountability and fairness in private schools' equitable participation in federally funded programs.





Chapter Three

Overcoming Hesitations



When considering opportunities provided under the Every Student Succeeds Act (ESSA), many private schools have hesitations. But in practice, the benefits of these programs outweigh potential concerns.



Concern

My School Will Lose Autonomy

Each private school has a distinct identity, educational philosophy, and instructional approach that they offer to their students. For many schools, the idea of accessing federally funded services presents a fear of losing control over the curriculum and operations that make their school unique.



Reality

Autonomy Is Protected

Federal services do not dictate a private school's operations. Rather, they supplement the good work that private schools already do. The ESSA process includes safeguards that protect the private school's autonomy and ensure that they maintain control over their curriculum and operational practices.



Concern

Navigating Funding Is Too Complex

Private school leaders are busy and have full plates. The ESSA process involves a lot of steps from preparing for the LEA consultation to submitting documentation to overseeing the implementation of services. Because of this, some private school leaders worry that the process is too bureaucratic and tedious to be worth their time.



Reality

Support Is Available

Working with a partner like FACTS makes navigating the ESSA process less daunting and less time-consuming for private school leaders. Through the free [Federal Funding Consulting](#) service, FACTS works directly with school leadership to help them prepare for LEA consultations, organize necessary documentation, and build a plan to efficiently and effectively implement services.



Concern

Federally Funded Services Aren't Effective

Private schools offer educational opportunities that are, in many ways, different from the education provided by public schools. Because of this, it is common for private school leaders to worry that federally funded services provided through ESSA will not meet the unique needs of their students, teachers, and community.





Reality

These Programs Have a Significant Impact

Private schools that embrace federally funded equitable services often have positive things to say about the impacts these programs have on their school, student outcomes, and teacher development.

One principal at a school in Hawaii who partnered with FACTS to implement their equitable services commented on how they felt the experience was personalized to their specific school's needs. They said,

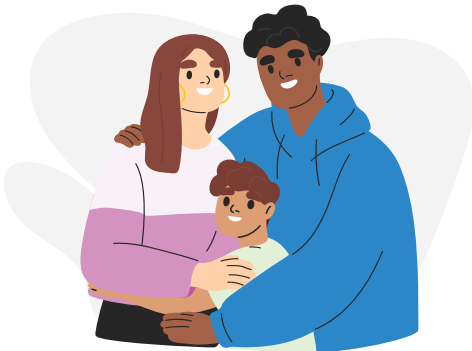
“

Thank you all so much at Title I Facts Ed Services for not just reaching out online, but flying out to see our situation in person and meet with us. We have felt so much love and support from this program and our students are thriving.”

”

Another educator who partnered with FACTS to access teacher professional development said, “It is with enthusiasm that I share my positive experience with FACTS and their PD sessions. FACTS offers sessions that are extremely succinct, totally practical, and quite informative.”

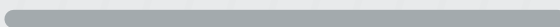
No matter the Title-funded services received, private school leaders and educators from across the country report positive results.





Chapter Four

Preparing for the Upcoming School Year



Implementing equitable services for the upcoming school year starts with preparing for consultation with your school's Local Educational Agency (LEA). There are several things you can do to get ready for this meeting.

1. **Understand Your Rights:** Familiarize yourself with what your school is entitled to under federal law. Exploring [EveryStudentSucceedsAct.org](https://www.everystudentsucceedsact.org) is a good place to start. If you would like guided assistance in understanding your rights, FACTS offers a [free service](#) to help you navigate the process.
2. **Gather Documentation:** When you meet with your LEA, you will want to present a comprehensive needs assessment. Collect data and any relevant documentation to demonstrate your school's needs.
3. **Define Your Priorities:** Focus on programs that will deliver the greatest impact to your students and teachers.



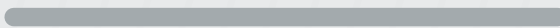
Once funding is allocated, prepare to discuss with your LEA how you would like to implement your designated funds. Your LEA will likely offer to send their personnel to your school to enact services. Or, if you prefer, you can elect to work with a third-party provider, such as [FACTS](#), to implement your Title-funded services.





Chapter Five

How **FACTS** Can Help



With 35+ years of experience supporting K-12 schools, FACTS is equipped with the knowledge and expertise to help private schools make the most of the ESSA Title funding opportunities available to them. We will guide you through every step of the equitable services process to make it as accessible and impactful as possible.

FACTS Offers:

Expert Guidance

From helping you prepare for your consultation with your Local Educational Agency (LEA) to implementing your federally funded services, FACTS is here for you. Through our free [Federal Funding Consulting](#) service, we will work directly with your school's leadership to determine which funds are available to you and explore individualized options to help you maximize every dollar.

Tailored Solutions

FACTS can help ensure you get the most out of your equitable services with solutions personalized to the unique needs of your school, students, and teachers.



[FACTS Professional Development](#): Provide your teachers with highly customized professional development that focuses on addressing your school's most important challenges. Whether you choose an in-person small-group workshop, webinar, or conference, FACTS will align your PD content with your school's mission, vision, and needs.



[FACTS Coaching](#): Offer your teachers and leaders access to experienced coaches to improve instruction quality and foster continuous growth. Teacher coaching takes place in six-week cycles where teachers identify, implement, and reflect on evidence-based strategies that enhance their skill sets. For leaders, coaching happens over eight sessions where participants define an area of growth and take strategic steps to advance their school.



[FACTS Instructional Services](#): Give your students the most effective, engaging experience possible with customized teaching services and resources to supplement in-class instruction. Our instructional service opportunities include high-impact tutoring, direct instruction, blended instruction, and summer learning and enrichment.

Administrative Relief

Ultimately, our goal at FACTS is to make navigating federal funding as easy and stress-free as possible. We will walk together with you through the entire process and handle all the tedious logistics. This ensures you can take advantage of the available opportunities while maintaining focus on supporting your teachers and students and managing your school's daily operations.





We Are Here for You

Federal funding provides an opportunity that private schools cannot afford to overlook. By understanding the process, addressing concerns, and partnering with experts like FACTS, your school can unlock resources to drive meaningful change.

Start planning today to ensure your students, teachers, and community thrive in the upcoming school year and beyond.